

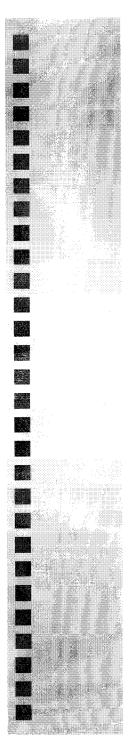




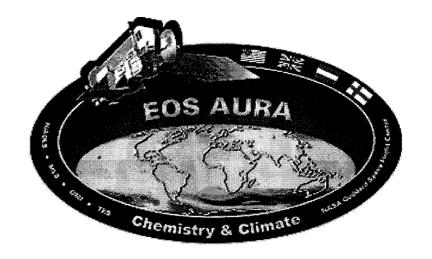


Introduction

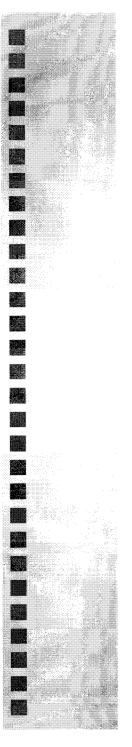
- EOS-Aura Mission
- TES Project
- Modeling
 - ▼ How scientists model the world
 - ▼ Using the UML to support scientific research
 - ▼ Role of UML in business process modeling
 - ▼ Lessons learned



The EOS Aura Mission



- The EOS Aura mission will help answer the following science questions:
 - ▼ Is the Earth's ozone layer recovering?
 - **▼** Is air quality getting worse?
 - ▼ How is Earth's climate changing?



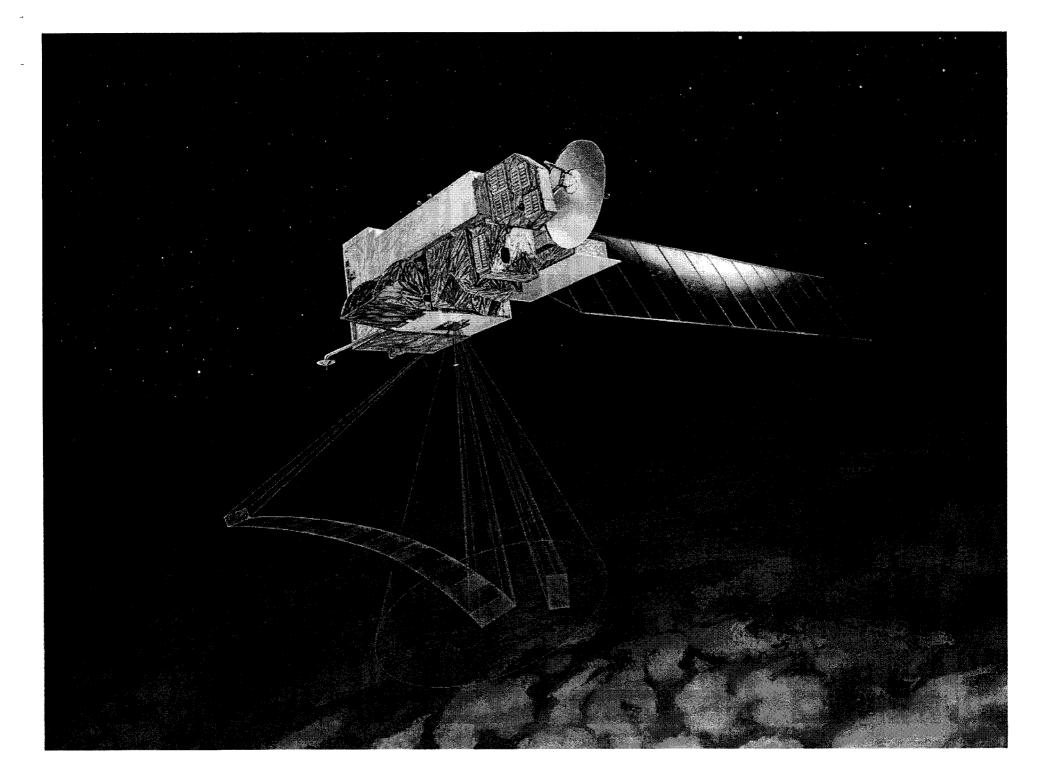
EOS Aura Mission

- EOS Aura is a component of national and international efforts to understand the Earth's atmosphere.
- Third in a series of Earth Observing Satellites to study atmospheric chemistry.
- Part of the NASA Earth Science Enterprise



EOS-Aura Spacecraft

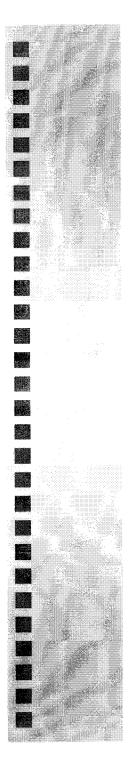
- Size:
 - ▼ Stowed 8.8 ft h by 7.6 ft w by 22.5 ft
 - ▼ Deployed 15.4 ft h by 55.9 ft w by 22.5 ft
- Weight: 6,542 lbs
 - ➤ Spacecraft 3,896 lbs
 - ▼ Instruments 2,646 lbs
- Power: 4,444 W EOL
- Orbit: 438 mi (705 km) polar, sun-synchronous, 1:45 PM ascending node
- Launch Vehicle: Delta 7920
- Launch: June 2003





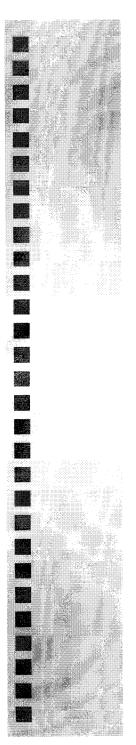
Overview of the TES Project

- Designed and built at JPL
- Principal Investigator: Dr. Reinhard Beer
- Science team is geographically distributed across US and at Oxford University
- Algorithm development is lead by a JPL-based team
- Production software implementation team is at JPL
- Mission operations planned and monitored at JPL, uplink and downlink at GSFC
- Six year planned mission, plus two years' reprocessing operations after end of mission



TES Science Mission Requirements

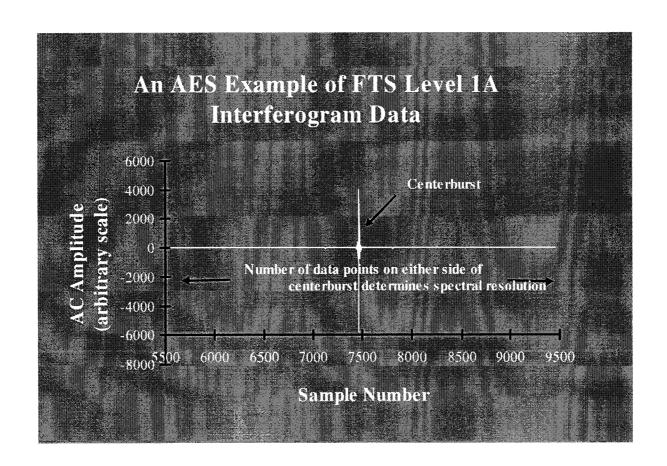
• TES shall determine, through a combination of measurement and modeling, the global distribution of tropospheric ozone and the factors that control its concentration.



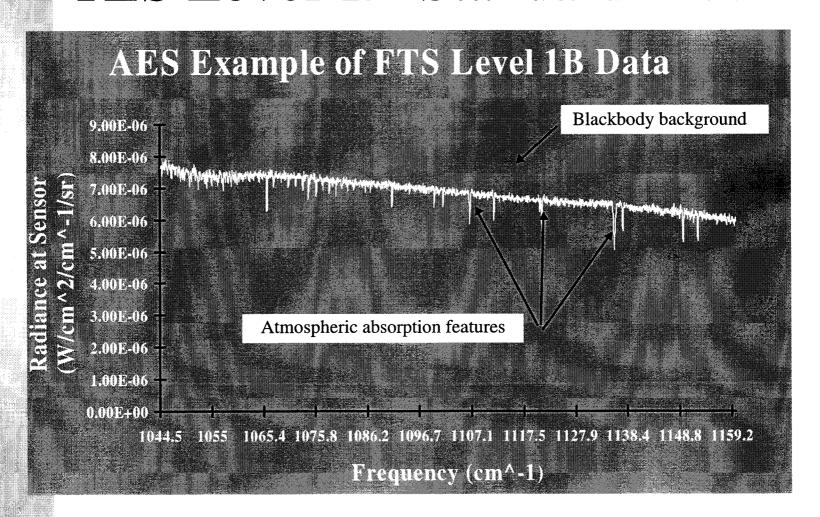
TES Standard Data Products

- Level 0: Raw instrument data
- Level 1A: Reformatted and geolocated raw data
- Level 1B: Fourier transform interferograms into spectra, and perform radiometric, phase and spectral calibration
- Level 2: Extract temperature and species concentration profiles
- Level 3: Resample Level 2 profiles onto uniform space/time grids

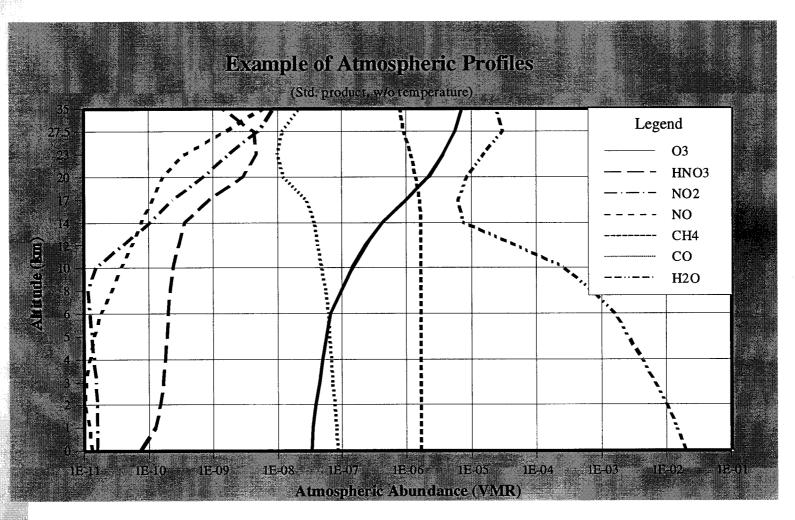
TES Level 1A Standard Product



TES Level 1B Standard Product

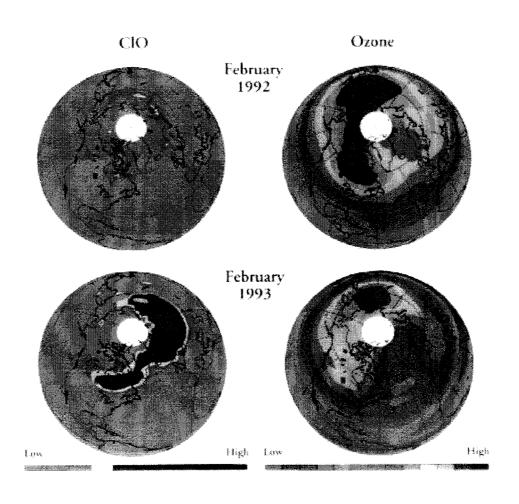


TES Level 2 Standard Product



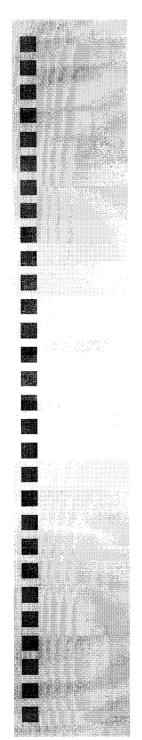
TES Level 3 Standard Product

(example from MLS)



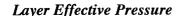
June 16, 2000

It Ain't (Just) Rocket Science



How Scientists Model the World

- Equations
- Text
- Geometrical abstractions
- Conceptual models



The effective pressure for a layer is calculated as the total air density weighted average (the Curtis-Godson approximation), $\overline{P} = \bigcup_{L}^{U} P \underset{air}{\swarrow} ds / \bigcup_{L}^{U} \underset{air}{\swarrow} ds$. It can be approximately calculated as

$$\frac{\int_{air}^{sub \square 2} P \underset{air}{\times} ds}{\overline{P} \square \frac{sub \square layers}{\overline{u}}}.$$
(9)

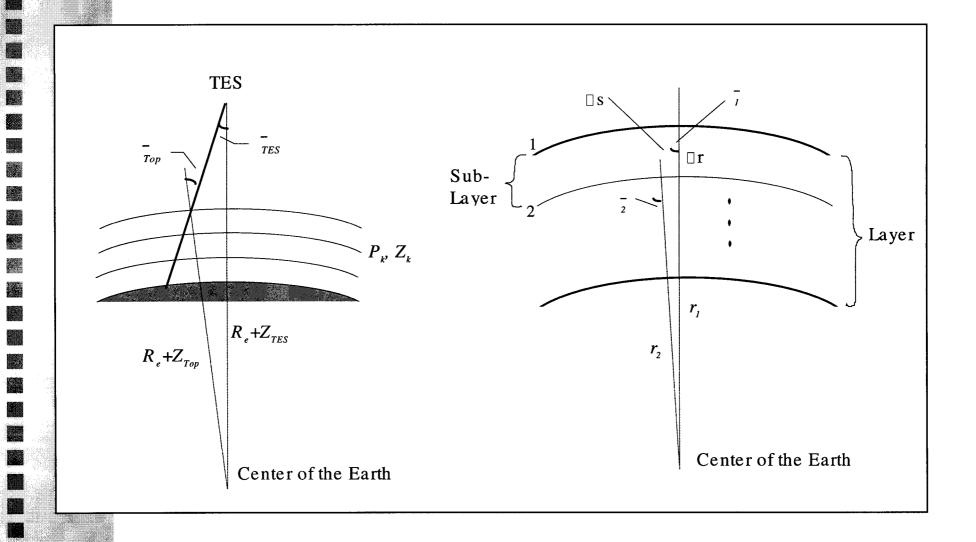
Similar to (7) the integration in the numerator can be approximately expressed as

$$\prod_{\substack{sub \square 2\\ sub \square 1}} P \underset{air}{\times} ds \square \frac{\square s}{\square r} \prod_{\substack{sub \square 1\\ sub \square 1}} P \underset{sub \square 1}{\times} dr. \tag{10}$$

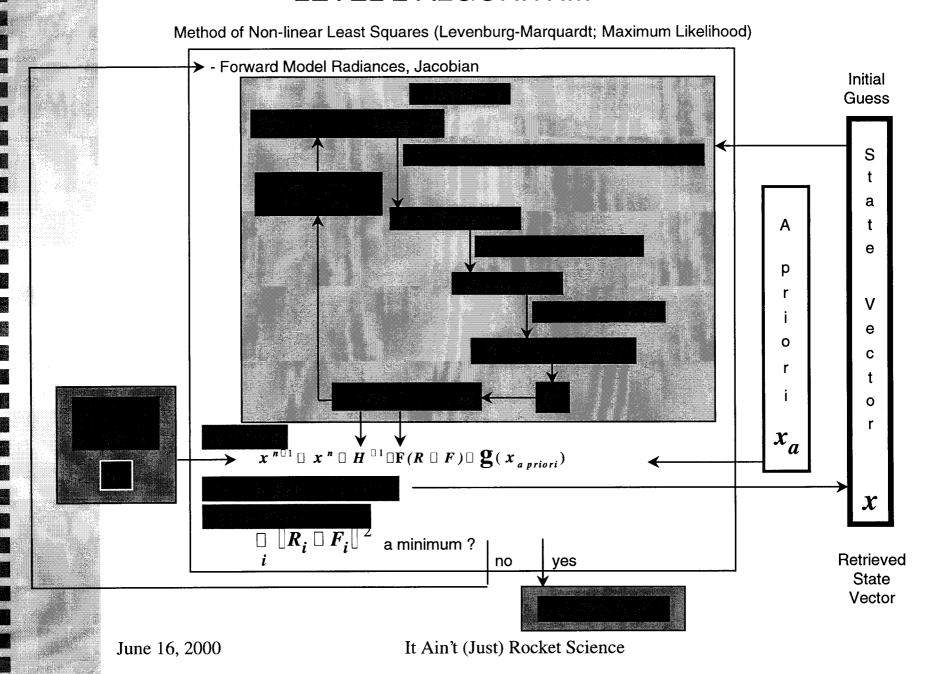
Substitute (2) into (10). Equation (9) can be solved analytically,

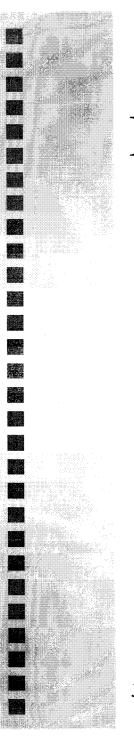
$$\overline{P} \square \frac{\square S}{\overline{u}} \frac{H_p H_{\times}}{\square r} \frac{\|P_1 \times \square P_2 \times \square}{\overline{u}} = \frac{H_p H_{\times}}{\|H_p \square H_{\times} \|\overline{u} \text{ sub} \square \text{ layers}} \frac{\square S}{\square r} P_1 \times \square P_2 \times \square. (11)$$

Again, P_1/P_2 and $\nearrow \nearrow$ at r_1 and r_2 can be calculated using the interpolation rule (2). Note that \nearrow and \nearrow are *total air* number densities at the two sub-layer boundaries.



LEVEL 2 ALGORITHM



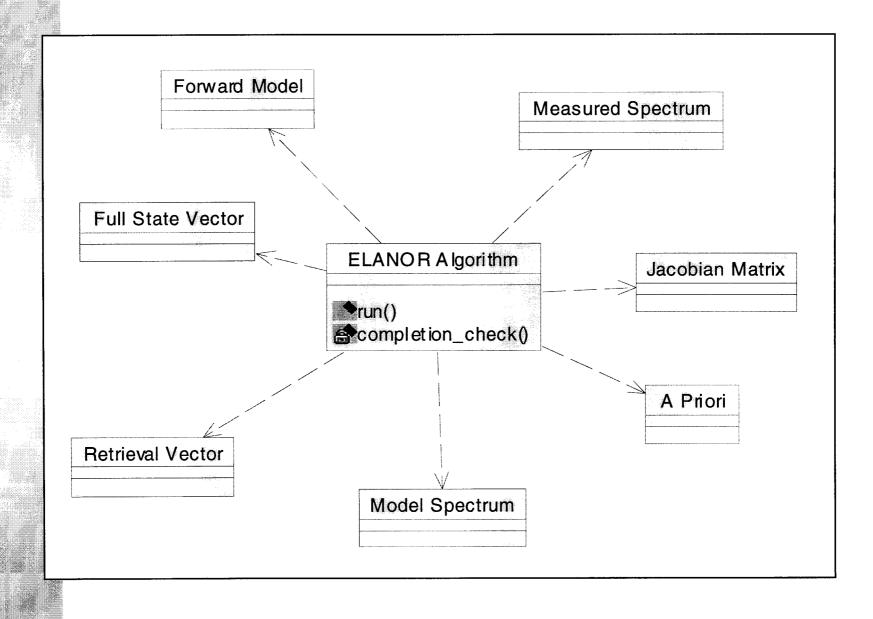


Modeling Science

- Scientists have a highly evolved, powerful and flexible way of modeling the world
- They think in terms of their modeling paradigm
- This paradigm is in many way orthogonal to the way in which software engineers model software
- As engineers, how do we bridge the gap?

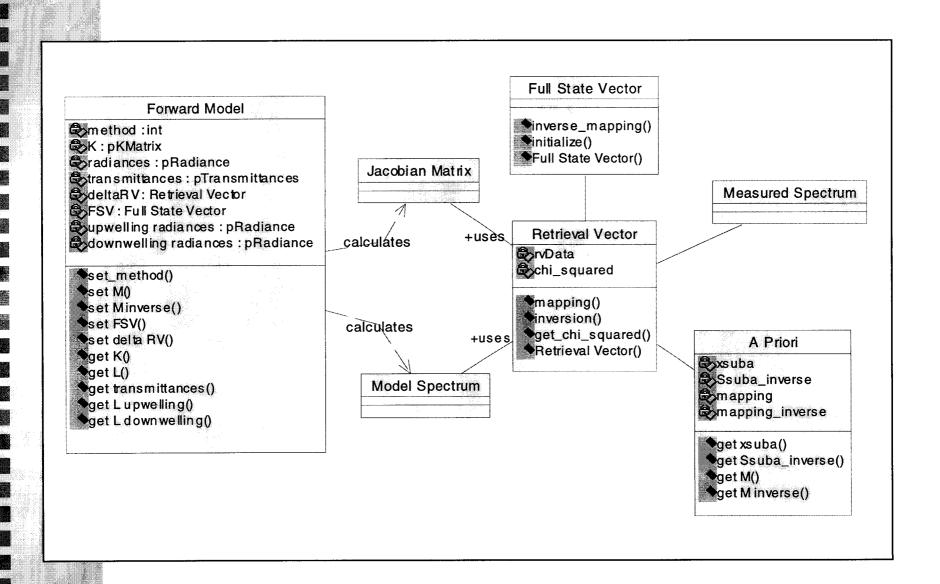


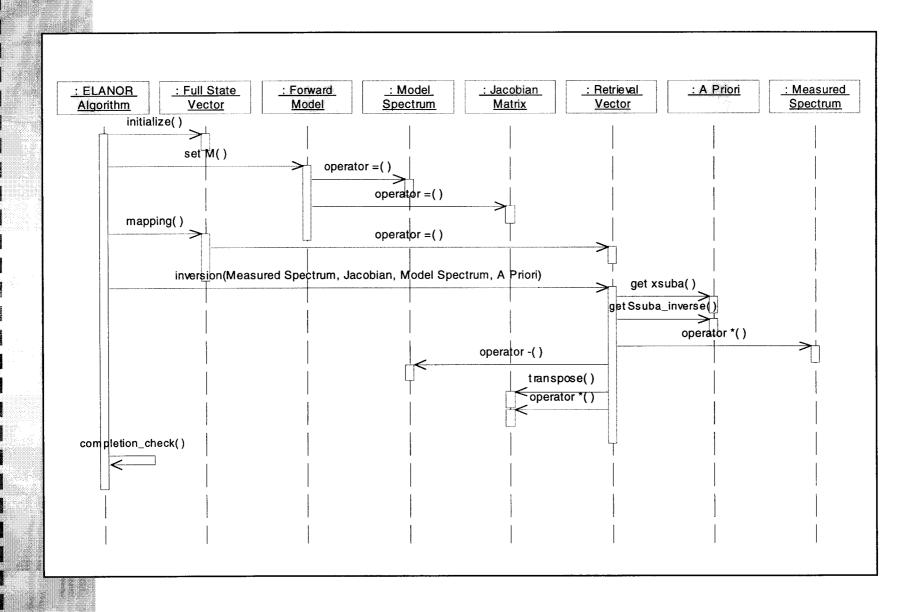
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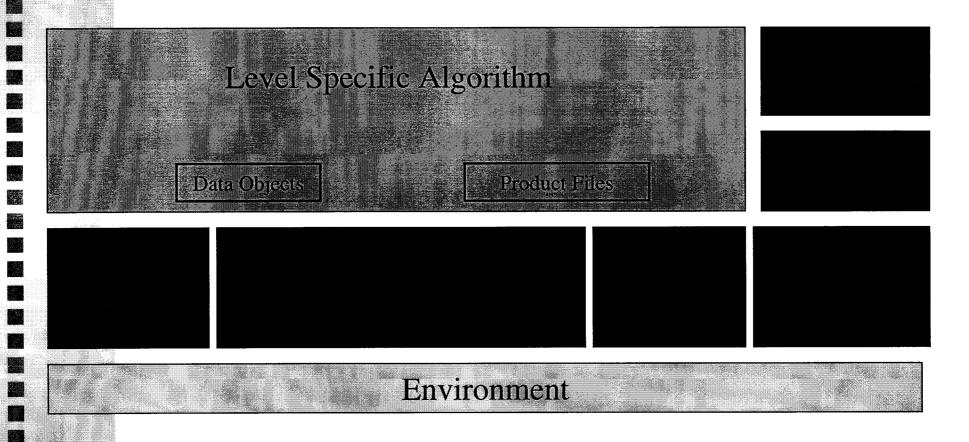
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SDPS Framework



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For Managers

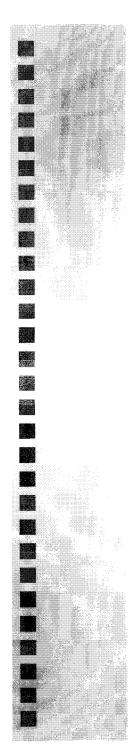
- Selling the idea
- Framework should be a stand alone system
- Define scope of Framework and abide by it
- Iterative development fits best

For Managers

- Design meetings and reviews benefit from small groups
- High learning curve for tools and methodology
- Training all team members is essential but expensive

For Designers

- Communicating your design to new (or non)
 OO designers
 - Class diagrams can be too complicated
 - ▼ Object diagrams, Data Flow diagrams, and Block diagrams work best
- Traditional design tools are still very useful (e.g. DFD, State diagrams ...)



• http://eos-aura.gsfc.nasa.gov/tes/